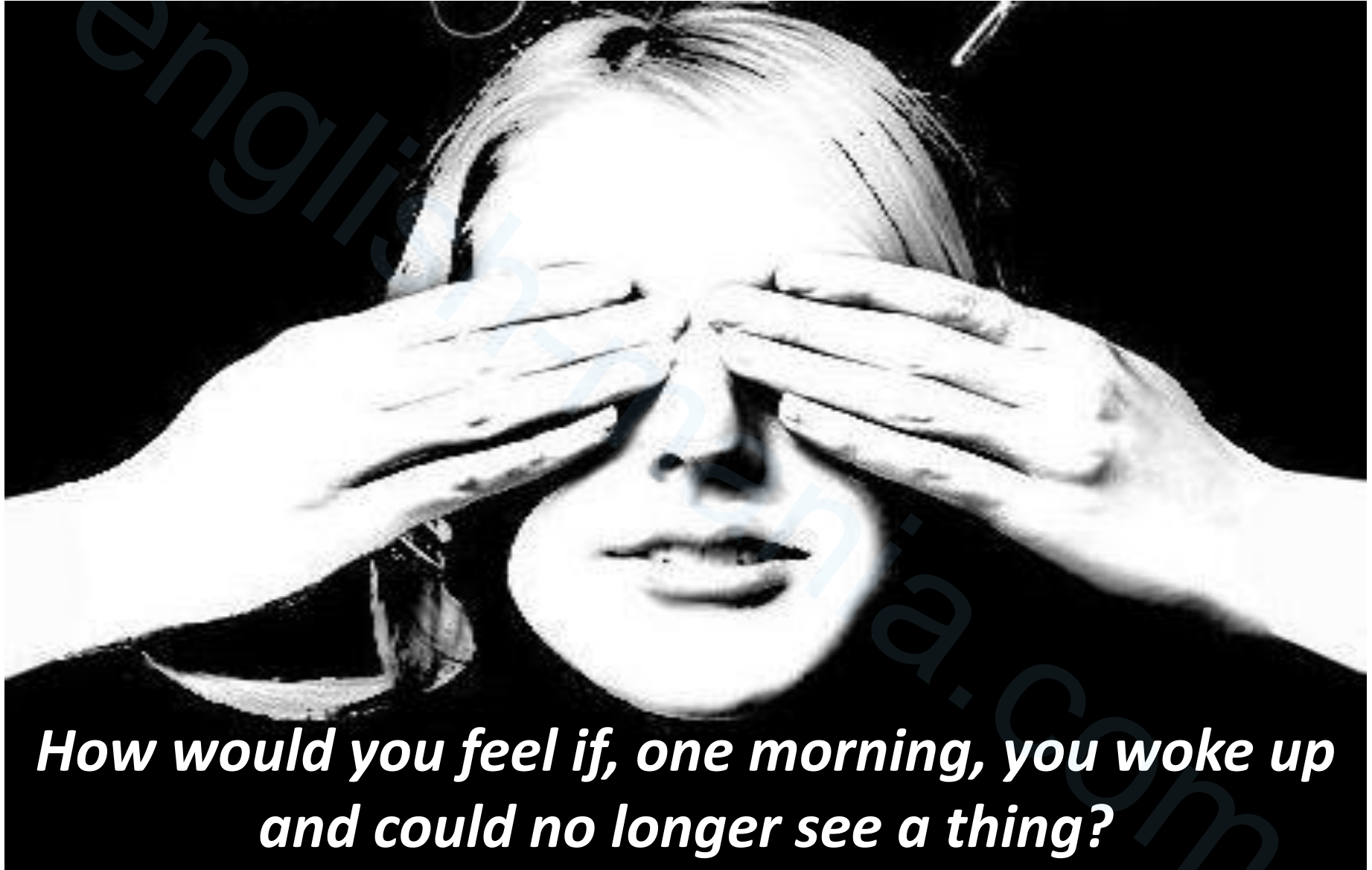


Course: Advance

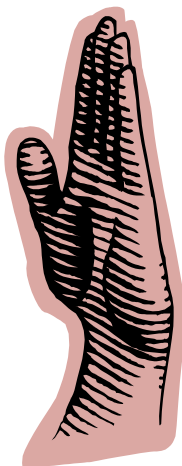
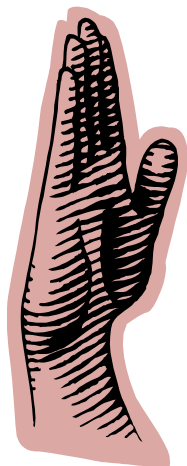
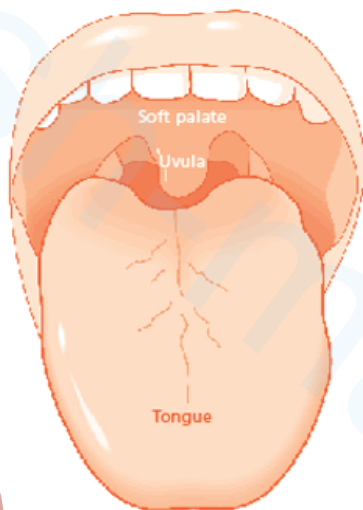
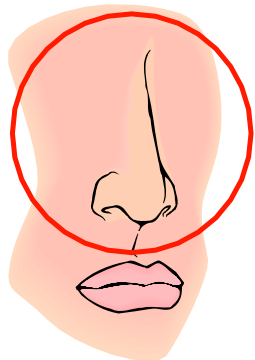
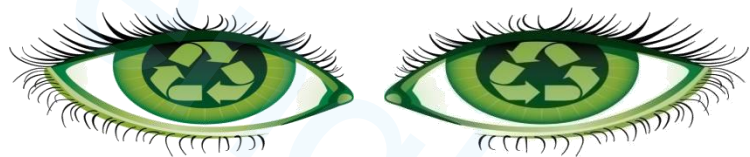
Impact Issues Level 1

Day №24



***How would you feel if, one morning, you woke up
and could no longer see a thing?***

Everyday Activities	The Blind	Children	Babies	Teenagers	Adults	Elderly
•Get dressed						
•Cross the street						
•eat or drink						
•cook a meal						
•go to the bathroom						
•Walk						
•drive a car						
•take the bus/ train						
•take a bath/ shower						
•read a book						
•use a computer						



What normally happens when one of these five is taken away?

Grammar Pattern:

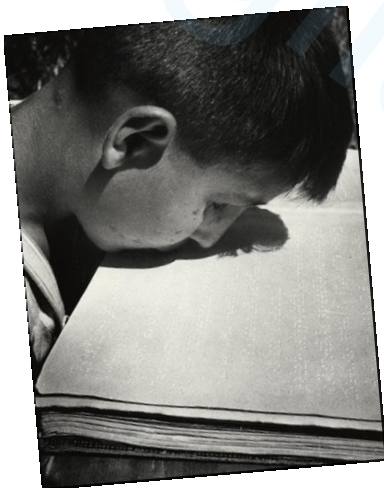
If you could _____ then it/you/she/he would _____.


Situation: I'm someone who was born blind. How will you explain the following things to me:

- the color blue*
- the crescent moon*
- the Eiffel Tower*



Which group do you feel need more help:



- 
- Make a list of three or four problems that PWDs might have in your country.
 - Come up with a solution for each.

Key expressions:

- The first (problem) is...
- The way to solve it could be...
- The next is...
- I think we should...
- Another (problem) is...
- Finally...

PRESENTATION

- Present your ideas in the class.
- Make sure that your transitioning from one problem/solution to the other is smooth.



***Thank you for
today!***

***I'm looking forward to
seeing you again!***