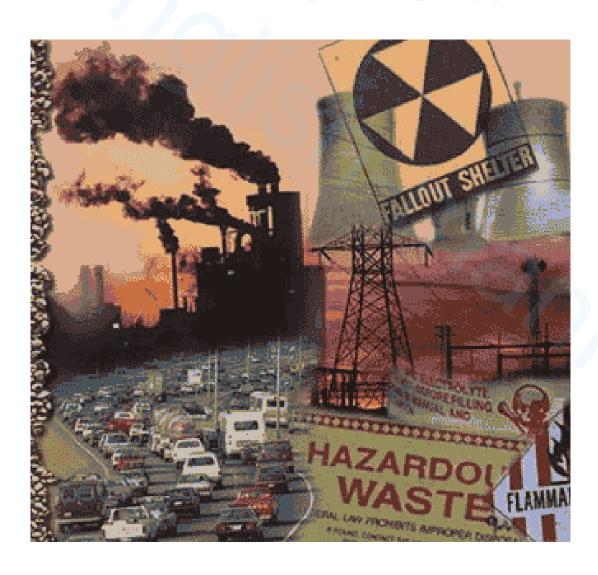


Course: Advance Impact Issues Level 1 Day Nº25



Environmental Problems



- What are the environmental problems that you know?
- What can we do in our daily lives to prevent them?



Vocabulary Enrichment

turn someone against

go too far

enthusiastic

Mrs. Gray is unhappy about her son Matthew's second-grade teacher. She has come to talk to the school principal. What is she upset about? Listen to their conversation.

Mrs. Gray: Mr. Wyn, I have to complain about

Mr. Phillips.

Mr. Wyn: Mr. Phillips? He's one of our most

popular teachers. What's wrong?

Mrs. Gray: He's going too far with his

lessons about global warming and

environmental problems! I mean, all my son Matthew talks about is "saving

the Earth."

Mr. Wyn: Well, this year environmental

problems are part of our science

studies.

Mrs. Gray: Science is OK, but Matthew now says

that it's wrong to drive cars and use electricity. He's afraid we're damaging

the planet every time we get in the

car. He can't stop worrying.

Mr. Wyn: Hmm. Well, that... does seem extreme.

Mrs. Gray: He used his own money to buy energy-

saving light bulbs! He didn't even ask

my permission!

Mr. Wyn: Well, those bulbs seem like a good

idea.

Mrs. Gray: It's nonsense! He keeps saying, "I have

to fight for change!" But he's only 7

years old!

Mr. Wyn: I don't think that environmental

problems are nonsense.

Mrs. Gray: Scaring children and turning them

against their parents is not a teacher's job. The world has lots of problems—

war and crime and environmental problems. Children need to be

protected from those things.

Mr. Wyn: I know that Mr. Phillips is a very

enthusiastic teacher and he likes for his lessons to be practical.

Mrs. Gray: Children are innocent! Tell Mr. Phillips

to change his teaching or I will

complain to the school board. This

has got to stop!

Mr. Wyn: Now really, Mrs. Grav.



Sentence Building

- What probably happened next was....
- It could've turned out that....
- It's (not) likely that...









Activity

What's happening in the world right now?

What are the Environmental problems that

you can foresee?





What cause is little Matthew fighting for?



Who inspired him to be an advocate for the environment?



Gillian says:

drive environment planet son

future problem



I would say that the mother does not understand her son. He is definitely not scared. He is taking action. He has decided that he has learned about the in his class and he wants to take action. He wants to be an earthfriendly person. And he wants to try at home to be more earth-friendly. So he's turning off lights, he's saving electricity. He's suggesting, let's not _____ the car so much because it will reduce air pollution. I think he's ahead of his time. He's only seven years old. I think the mother ought to embrace her _____ because he's acting to make his earth, his environment better. Obviously, we have a big _____ with air pollution and garbage, and I think we need young people to be _____ leaders. That's what he's doing. He's taking responsibility for the future of our .

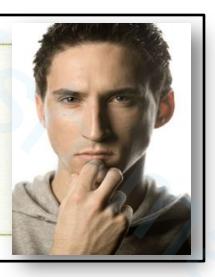


Points of View – Do you agree?

Ken:

Matthew is great! Children can make adults wake up!

agree or disagree





Mr. Phillips is going too far. He shouldn't tell extreme things to his students.

agree or disagree



Yeon-Suk:

Mrs. Gray should relax. Matthew is just a kid who cares about the Earth.

agree or disagree



How do you feel about what Matthew is doing?



Thank you for today!

I'm looking forward to seeing you again!