

Course: Advance

Impact Issues Level 1

Day №25

Environmental Problems



- *What are the environmental problems that you know?*
- *What can we do in our daily lives to prevent them?*

Vocabulary Enrichment

- turn someone against
- go too far
- enthusiastic

Mrs. Gray is unhappy about her son Matthew's second-grade teacher. She has come to talk to the school principal. What is she upset about? Listen to their conversation.

Mrs. Gray: Mr. Wyn, I have to complain about Mr. Phillips.

Mr. Wyn: Mr. Phillips? He's one of our most popular teachers. What's wrong?

Mrs. Gray: He's going too far with his lessons about global warming and environmental problems! I mean, all my son Matthew talks about is "saving the Earth."

Mr. Wyn: Well, this year environmental problems are part of our science studies.

Mrs. Gray: Science is OK, but Matthew now says that it's wrong to drive cars and use electricity. He's afraid we're damaging the planet every time we get in the car. He can't stop worrying.

Mr. Wyn: Hmm. Well, that... does seem extreme.

Mrs. Gray: He used his own money to buy energy-saving light bulbs! He didn't even ask my permission!

Mr. Wyn: Well, those bulbs seem like a good idea.

Mrs. Gray: It's nonsense! He keeps saying, "I have to fight for change!" But he's only 7 years old!

Mr. Wyn: I don't think that environmental problems are nonsense.

Mrs. Gray: Scaring children and turning them against their parents is not a teacher's job. The world has lots of problems—war and crime and environmental problems. Children need to be protected from those things.

Mr. Wyn: I know that Mr. Phillips is a very enthusiastic teacher and he likes for his lessons to be practical.

Mrs. Gray: Children are innocent! Tell Mr. Phillips to change his teaching or I will complain to the school board. This has got to stop!

Mr. Wyn: Now really, Mrs. Gray.

Sentence Building

- What probably happened next was....
- It could've turned out that....
- It's (not) likely that...



Activity

- What's happening in the world right now?
- What are the Environmental problems that you can foresee?



What cause is little Matthew fighting for?



Who inspired him to be an advocate for the environment?

Gillian says:



drive environment future
planet son problem

I would say that the mother does not understand her son. He is definitely not scared. He is taking action. He has decided that he has learned about the _____ in his class and he wants to take action. He wants to be an earth-friendly person. And he wants to try at home to be more earth-friendly. So he's turning off lights, he's saving electricity. He's suggesting, let's not _____ the car so much because it will reduce air pollution. I think he's ahead of his time. He's only seven years old. I think the mother ought to embrace her _____ because he's acting to make his earth, his environment better. Obviously, we have a big _____ with air pollution and garbage, and I think we need young people to be _____ leaders. That's what he's doing. He's taking responsibility for the future of our _____.

Points of View – Do you agree?

Ken:

Matthew is great!
Children can make
adults wake up!

agree or **disagree**



Luis:

Mr. Phillips is going too far.
He shouldn't tell extreme
things to his students.

agree or **disagree**



Yeon-Suk:

Mrs. Gray should relax. Matthew is just a
kid who cares about the Earth.

agree or **disagree**





***How do you feel about
what Matthew is doing?***

***Thank you for
today!***

***I'm looking forward to
seeing you again!***