

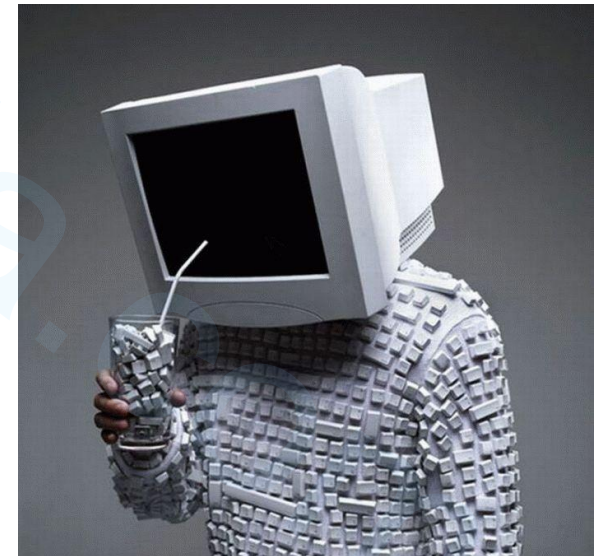
# Course: Advanced

## Level 3

Day №29



Does technology help people communicate better? Or does it do the opposite?



# High-tech Toys

**Situation:** Trin loves computers and technology, but Ann-Li thinks they get in the way of their relationship. Listen to their conversation.

Ann-Li: Honey...

Trin: Wait a second. I'm setting up this new network.

Ann-Li: Oh no, not again.

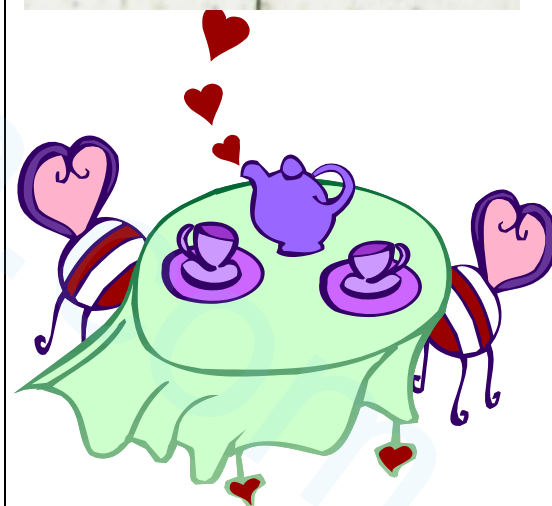
Trin: What's wrong?

Ann-Li: Trin, you spend a lot of time at the computer with your high-tech toys.

Trin: But this is great! Our computer will control the temperature in the house, and turn off all lights automatically!

Ann-Li: Listen to me! I don't need a computer to tell me when I'm cold. And I've got hands to turn off the lights.

Trin: But...



# High-tech Toys

Ann-Li: Let's turn off your computer and have a nice dinner tonight. We'll take a stroll, and then we'll snuggle up on the sofa, and put on a CD.

Trin: Oh, I've put them into my computerized music system.

Ann-Li: Stop it! Let's spend some time together. Look, we hardly ever go out. You say it's too much trouble. Instead of going to see a movie you just want to download it from the Internet.

Trin: It's so much simpler.

Ann-Li: But honey, life isn't just about convenience. And we never talk anymore.

Trin: Never talk? But I talk to you.

Ann-Li: Yeah! You tell me about software... online gaming characters... your virtual world.

Trin: That's what's I'm interested in.



# High-tech Toys

Ann-Li: But it's not real! If you live your life online, the important things will pass you by. Don't you remember what day it is today?

Trin: Today? Uh, Tuesday? Wait, let me look at my calendar online. Oh!

Ann-Li: Yes....

Trin: It's our anniversary today.

Ann-Li: You see?

Trin: Oh, you're right. Sorry, I forgot. I'll have to put that into my important dates file.

Ann-Li: You're impossible!



## Let's talk about the couple's situation.

Answer the questions. Circle a, b, or c.

1. Why does Ann-Li say, "Oh no, not again"?  
A. Trin forgot their anniversary again.    B. Trin often has high-tech projects.    C. Trin broke the computer again.
2. What does Ann-Li think about Lin's new project?  
A. She thinks it's too expensive.    B. She thinks it's a good idea.    C. She thinks it's unnecessary.
3. Why don't Ann-Li and Trin go out very often?  
A. Trin prefers to stay home.    B. Ann-Li doesn't want to.    C. Neither of them likes going out very much.
4. What did Trin forget?  
A. Ann-Li's birthday  
B. their anniversary  
C. the day of the week
5. Why does Ann-Li say, "You're impossible" at the end?  
A. Trin doesn't understand the problem.  
B. Trin always makes promises he doesn't keep.  
C. Trin didn't tell Ann-Li the truth.



# *What disrupts communication between people?*



**Situation:** Trin loves computers and technology, but Ann-Li thinks they get in the way of their relationship.

# Who is right?



**Susan**

Trin and Ann-Li have problems in their relationship, but it's not technology's fault.



**Yeon-Suk**

Technology makes people forget the simple pleasures in life.



**Ken**

These days, a lot of people spend too much time using computers.

Ann-Li should be more understanding of Trin's interests!



**Luis**



## The right verb for expressing numbers.



Circle the correct form of the verb with fractional expressions, time or percentages.

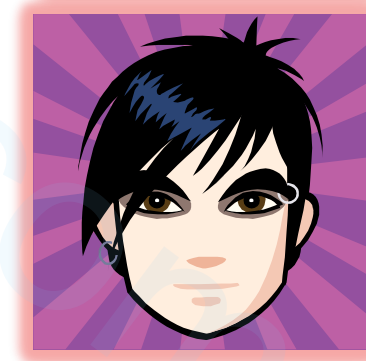
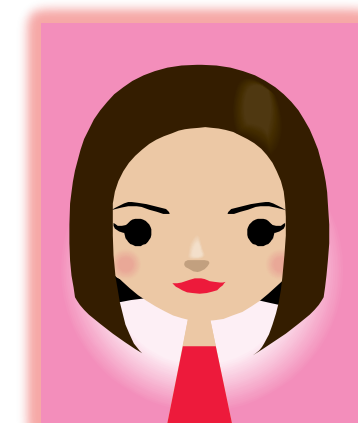
1. 5 hours is / are a long time to spend surfing.
2. One half of the population is / are computer-savvy.
3. Two-thirds of the male registrants like / likes high-tech toys.
4. Five percent of boys prefer / prefers playing online computer games than talking to their girlfriends everyday.
5. Two hours of online gaming every week is / are enough for a regular college student.



Using correct subject-verb agreement, interpret the chart about anime fans' Internet usage.



Less than 5 hours	36 voters	6.34%
5-15	75	13.20%
16-25	102	17.96%
26-35	62	10.92%
More than 35 hours	293	51.58%



***Thank you for  
today!***

***I'm looking forward to  
seeing you again!***