

Course: Beginner Level 1

Day №9

Describing other people's routines

Grammar:

We use Present Simple for daily routines and activities. With *I, we, you* and *they*, The Present Simple positive form is the same as Infinitive. With *he, she* and *it* we add -s (-es) to the Infinitive.

	+	-
I We You <small>(singular and plural)</small> They	work say	don't work don't say
He She It	works says	doesn't work doesn't say

*I **work** in an office. She **works** in an office.*

*I **don't work** everyday. She **doesn't work** everyday.*

1. Read the following:

Jo Kinsey has an interesting job. She's a hairstylist – but a very special hairstylist. Jo doesn't work at a hairstylist's; she works at Madame Tussaud's – the wax model museum. She goes to work at 7:30. In the morning she checks the models for dirty hair and in the afternoon she washes and dries their hair.

Jeanette Ewart is a cleaner, but in a very dangerous place. She cleans the shark tank in the zoo in her city. She swims under the water and cleans the tank. She also feeds the sharks three days a week. The sharks don't leave the tank, so Jeanette's very careful, but another diver waits by the tank and watches her. The visitors at the zoo watch her, too.

John Wardley is an inventor, but he doesn't invent boring kitchen equipment. He invents exciting rides for his theme park. He walks through the theme park and he listens to people when they talk about a ride. He wants to find out when they have fun on the rides. Then he invents new rides, and the engineers make them. John likes his work – his theme park is the best place to work!

Write Jo, John or Jeanette:

1. This person works underwater. Jeanette
2. Works in a museum
3. Thinks a lot at work
4. Starts work before 8 oclock
5. Listens to other people
6. Is very careful at work

1	
2	
3	
4	
5	
6	

Choose the correct verbs in italics:

1. John *works / invents* at a theme park.
2. The people at the park *walk / talk* about the rides.
3. The people at the park *have / like* fun on the rides.
4. My brother *watches / washes* TV in the evening.
5. Every week Rob washes his car then he *cleans / dries it*.
6. Many mothers *washes / leaves to work* at 6 in the morning.
7. Our teacher *works / checks* our homework every morning.

2. Complete the text with the correct form of the verbs in the box:

eat finish get have start watch ~~work~~

" My best friend, Rebecca, is a chef in an Italian restaurant. She (1) works in the evening, so she (2) _____ up around eleven o'clock in the morning.

She (3) _____ breakfast and lunch together – it's called "brunch".

Then she (4) _____ TV and (5) _____ work around four o'clock in the afternoon. She (6) _____ dinner at work. Rebecca (7) _____ work around midnight. She works a lot! I don't see her much!"



3. Complete the sentences with the correct form of a verb from the box:

go leave like read talk wash watch have

1. I _____ my hair everyday.
2. John _____ his new job. It's very interesting.
3. They _____ to work at 9:00 in the morning.
4. My father _____ football on TV every evening.
5. The teacher _____ in English in class.
6. Richard _____ a newspaper every morning.
7. Some engineers _____ dangerous job.
8. The shop assistants _____ work late.

Change some sentences to make them negative:

4. Choose the correct verbs in italics:

1. The people at the park *walk/ talk* about the rides.
2. The people at the park *have / like* fun on the rides.
3. My brother *watches/ washes* TV in the evening.
4. Every week Rob washes his car then he *cleans / dries* it.
5. Many mothers *washes / leaves to work* at 6 in the morning.
6. Our teacher *works/ checks* our homework every morning.



5. Practice conversation with your teacher (review and practice). Ask and answer.

Think of your best friend. What's his/her daily routine? Make some sentences and tell your teacher about your friend.

***Thank you for
today!***

***We're looking forward to
seeing you again!***