

Course: Pre Intermediate Level 2

Day №9

***What are these? Are they important?
Why/Why not?***



Asking for a change

Topic Sentences:

Can you break a ten dollar bill?

Can you change a ten dollar bill?

Can you give me a change for a dollar?

Could you change this bill into coins please?

May I have some change?

Dialogue A

A: Can you break a ten dollar bill?

I need some coins.

B: Let me see. OK. Here you are.

A: Thanks.

Dialogue B

A: Let's have some drinks. There is a vending machine.

Oh, I've got just tens. Can you break a ten dollar bill?

B: Never mind. I have plenty of change.

A: I'll treat you later.

B: That's all right.



Notes:

Dialogue A

A: Can you change a ten dollar bill?

B: Sorry, I don't have enough change.

A: All right. I'll ask Jane then.

Dialogue B

A: Can you change a ten dollar bill?

B: OK. How do you want it?

A: Anything's fine.



Notes:

Dialogue A

A: Can you give me change for a dollar?

B: I don't have enough. Why do you need change?

A: I have to make a phone call, but I left my cell-phone at home.

B: Just use mine then.

Dialogue B

A: Can you give me change for a dollar?

B: Sure. I have a lot of coins. I need to use them up.

A: That sounds good.



Notes:

Dialogue A

A: Could you change this bill into coins, please?

B: No problem. How do you want it?

A: Just in quarters, please.

Dialogue B

A: May I help you?

B: Could you change this bill into coins, please?

A: Sure. Do you need quarters?



Notes:

Dialogue A

A: May I have some change?

B: Sure. Big or small bills?

A: Small bills, please.

B: Here you are.

Dialogue B

A: What can I do for you?

B: May I have some change?

A: No problem. How would you like it?



Notes:

Complete the dialogue by using the newly-learned expressions.

Student: Hey Teacher, I need a smaller bill,
_____? Thanks.

Teacher : Here you go. You're welcome.

How will you ask someone
for a change?

You have \$100

You need:

1 \$50

4 \$10

2 \$5



***Thank you for
today!***

***I'm looking forward to
seeing you again!***